

Name \_\_\_\_\_

Date \_\_\_\_\_



## Kindergarten Writing Scoring Guide



	4 Exceeds Expectation	3 Grade Expectation	2 Partial Understanding	1 Partial Understanding With Help
<b>Organization W2C</b>	<ul style="list-style-type: none"> <li>Beginning, middle and end are present</li> </ul>	<ul style="list-style-type: none"> <li>Logical sequence of story</li> </ul>	<ul style="list-style-type: none"> <li>A few clues about the story</li> </ul>	<ul style="list-style-type: none"> <li>No sense of order</li> </ul>
<b>Ideas W2B</b>	<ul style="list-style-type: none"> <li>Details in text create additional understanding</li> <li>Develops a clear main idea</li> </ul>	<ul style="list-style-type: none"> <li>Text is understandable to the reader</li> <li>Stays on topic</li> </ul>	<ul style="list-style-type: none"> <li>Picture and/or text convey some meaning</li> <li>Stays on topic most of the time</li> </ul>	<ul style="list-style-type: none"> <li>Picture and/or text convey little meaning (when little or no text is present)</li> <li>Not always on topic or lacks focus</li> </ul>
<b>Word Choice W2D</b>	<ul style="list-style-type: none"> <li>Describing words are used</li> </ul>	<ul style="list-style-type: none"> <li>General words are used (simple nouns)</li> </ul>	<ul style="list-style-type: none"> <li>Few words are used</li> </ul>	<ul style="list-style-type: none"> <li>No words are used</li> </ul>
<b>Sentence Fluency W2C</b>	<ul style="list-style-type: none"> <li>Transitional words are used to make a clear story</li> </ul>	<ul style="list-style-type: none"> <li>Words are combined to make complete thoughts</li> </ul>	<ul style="list-style-type: none"> <li>Words are combined to make a complete thought</li> </ul>	<ul style="list-style-type: none"> <li>Words, if present, stand alone (labels, list)</li> </ul>
<b>Conventions W2E</b>	<ul style="list-style-type: none"> <li>High frequency words are spelled correctly all of the time</li> <li>Words are spelled phonetically all of the time</li> <li>Proper spacing is used between words all of the time</li> </ul>	<ul style="list-style-type: none"> <li>High frequency words are spelled correctly most of the time</li> <li>Words are spelled phonetically most of the time</li> <li>Proper spacing is used between words most of the time</li> </ul>	<ul style="list-style-type: none"> <li>High frequency words are spelled correctly some of the time</li> <li>Words are spelled phonetically some of the time</li> <li>Proper spacing is used between words some of the time</li> </ul>	<ul style="list-style-type: none"> <li>No evidence of high frequency words</li> <li>No evidence of phonetic spelling</li> <li>No spacing between words</li> </ul>

When giving an overall score, you may use a ".5," if your individual scores are split between 2.